



## Annual Education Report (AER) Cover Letter

February 1, 2023

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for the Flex High School of Pontiac formerly known as Life Skills Center of Pontiac. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Pamela Williams for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2We5fxL> or you may review a copy in the main office.

For the 2021-2022 school year, schools were identified using new definitions and labels, as required in the Every Student, Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Flex High School of Pontiac services those students who were not successful in a traditional school. That being said, many of our students come in over age and credit deficient. In addition, the 2022-2023 school year is Flex High School of Pontiac first year of operation. As a result, we do not have two years' worth of data to show progress. Despite the lack of historical testing data, we are implementing small group instruction to build the students' academic skills. Flex High School of Pontiac has a laser focus on the core content areas with intentional instruction in order to raise academic achievement.

The key challenge faced in the transition was limited access to benchmark assessment data.

The key initiatives being addressed by Flex High School of Pontiac are directly correlated to the vision and mission of our model. We are actively encouraging all students to remain in school through high school completion. We recognize that most of our scholars are one - two years behind in the state and federal four-year graduation track. None the less, the development and implementation of individualized instruction will help our scholars move toward proficiency of state assessments.

State law requires that we also report additional information.

**Flex High School of Pontiac**  
142 Auburn Ave, Pontiac Michigan 48342  
248.499.7421



### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Flex High School of Pontiac offer open enrollment for all students in ages 14-22 (to age 26 if a student has an IEP). Parents provide application information, previous report cards, and any behavioral documents. All information is reviewed prior to enrollment. There is no screen-out based on disability, race, religion, gender, test scores, etc. When enrollment exceeds school enrollment capacity, a lottery process will be utilized for any additional open seats. Parents are notified with a phone call when students are accepted for enrollment.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

Flex High School of Pontiac School Improvement Plan (SIP) is a living, working document, developed by the administration and staff members. The SIP is designed to provide long-term direction to address instruction, assessment, school culture, and professional development. The SIP specifically addresses instructional needs in the core content areas of reading, writing and mathematics. A copy of the School Improvement Plan can be viewed on the school website <https://flexhigh.org/pontiac-michigan/>

### **A BRIEF DESCRIPTION OF SPECIALIZED SCHOOL**

Flex High School of Pontiac is an alternative charter high school authorized by Bay Mills. The school serves those who are between the ages of 14-22. The educational program provides a student -centered environment in which all students are held to high academic and behavioral standards. Students work in collaborative relationships with teachers, administrators and peers. Flex High School delivers the program through a personalized learning approach to education. This year students are empowered to embrace a daily flexible schedule. This allow us to support students who are responsible for time spent at school and outside school, at work or home, to become competent, self-motivated, life-long learners. To accomplish this, the Academy emphasizes increased parental involvement, more one-on-one teacher and student interaction, attention to different in learning styles, student-driven participation in developing the learning process, technology access and varied learning environments.

### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AN EXPLANATION OF THE VARIANCE FROM THE STATE'S MODEL:**

Flex High School of Pontiac's core curriculum is based on the Michigan Academic Standards. The Academy works closely with our authorizer, Bay Mills, and Lifelong Learning Administration Corporation (LLAC), to ensure the curriculum is aligned and updated to optimize teaching and learning. The curriculum development is overseen by our school leader and curriculum director. In order to facilitate curriculum delivery, teachers monitor learning plans for students, implement daily small group instruction and participate in weekly team meetings, and monthly data team meetings.

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**IDENTIFY THE NUMBER AND PERCENTAGE OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

PTC are held twice a year as scheduled on the school calendar. Parents and teachers also arrange conferences on an as-needed basis.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TEST OR NATIONALLY NORMED ACHIEVEMENT TEST**

Flex High School of Pontiac is in its first year in operation. Data from the past two years for local and statewide assessment is not available. Local assessments are district level assessments that are administered by our teachers and our administrative team. At Flex High School of Pontiac, students take a mastery test at the end of each unit and the NWEA Northwest Evaluation Association (NWEA) in the fall, winter and spring. NWEA is an adaptive test that are nationally normed. Based on the test, students at Flex High School of Pontiac average a 5<sup>th</sup> grade reading level and 5<sup>th</sup> grade math.

**CONCLUSION**

The 2022-2023 school year is the first year of operation for Flex High School of Pontiac. Our school is focused on meeting the needs of every student in our building. The educational team supports students in all core areas as well as social-emotional development. As we move through our first year, we will continue to utilize data to guide instruction and offer more small group instruction that will equip our students to be successful both in and out of school

Sincerely,

Pamela Williams  
Principal