



Annual Education Report (AER) Cover Letter

February 1, 2024

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER), which provides critical information on the 2023-2024 educational progress for the Flex High School, formerly known as Life Skills Center of Pontiac. The AER addresses the complex reporting information required by federal and state laws. The school's report contains student assessment, accountability, and teacher quality information. If you have any questions about the AER, please contact Pamela Williams for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2We5fxL> or you may review a copy in the main office.

For the 2022-2023 school year, schools were identified using new definitions and labels, as required in the Every Student, Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Flex High School of Pontiac strives to provide quality education with a focus on graduation, academic growth, and meeting the needs of each student. The data from state testing, M-Step, and the district assessment, NWEA, will be reviewed after each testing cycle. Despite the lack of historical testing data, we implement small-group instruction to build students' academic skills. Flex High School of Pontiac focuses on the core content areas with intentional instruction to raise student scores.

The key challenge faced in the transition was limited access to benchmark assessment data.

The key initiatives being addressed by Flex High School of Pontiac are directly correlated to the vision and mission of our model. We actively encourage all students to remain in school through high school completion. We recognize that most of our scholars are one - to two years behind in the state and federal four-year graduation track.

State law requires that we also report additional information.

Flex High School of Pontiac
142 Auburn Ave, Pontiac Michigan 48342
248.206.4316



PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Flex High School of Pontiac offers open enrollment for all students in ages 14-22 (to age 26 if a student has an IEP). Parents provide application information, previous report cards, and any behavioral documents. All information is reviewed before enrollment. There is no screen-out based on disability, race, religion, gender, test scores, etc. When enrollment exceeds school enrollment capacity, a lottery process will be utilized for additional open seats. Parents are notified by phone or in person when students are accepted for enrollment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Flex High School of Pontiac School Improvement Plan (SIP) is a living, working document developed by the administration and staff members. The SIP provides long-term direction for instruction, assessment, school culture, and professional development. The SIP explicitly addresses instructional needs in the core content areas of reading, writing, and mathematics. A copy of the School Improvement Plan can be viewed on the school website <https://flexhigh.org/pontiac-michigan/>

A BRIEF DESCRIPTION OF SPECIALIZED SCHOOL

Flex High School of Pontiac is an alternative charter high school authorized by Bay Mills. The school serves those who are between the ages of 14 and 22. The educational program provided a student-centered environment where all students are held to high academic and behavioral standards. Students work in collaborative relationships with teachers, administrators, and peers. Flex High School delivers the program through a personalized learning approach to education. This year, students are empowered to embrace a flexible daily schedule. This allows us to support students responsible for time spent at school and outside school, at work or home, to become competent, self-motivated, life-long learners. To accomplish this, the Academy emphasizes increased parental involvement, more one-on-one teacher and student interaction, attention to differences in learning styles, student-driven participation in developing the learning process, technology access, and varied learning environments.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AN EXPLANATION OF THE VARIANCE FROM THE STATE'S MODEL:

Flex High School of Pontiac's core curriculum is based on the Michigan Academic Standards. The Academy works closely with our authorizer, Bay Mills, and LLAC to ensure the curriculum is aligned and updated to optimize teaching and learning. Our Curriculum Director oversees the curriculum development. To facilitate curriculum delivery, teachers create mini-lessons, meet in grade-level team meetings, conduct pre/post-assessments, and attend monthly data meetings.

IDENTIFY THE NUMBER AND PERCENTAGE OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conferences are held twice a year as scheduled on the school calendar. Parents and teachers also arrange conferences on an as-needed basis.

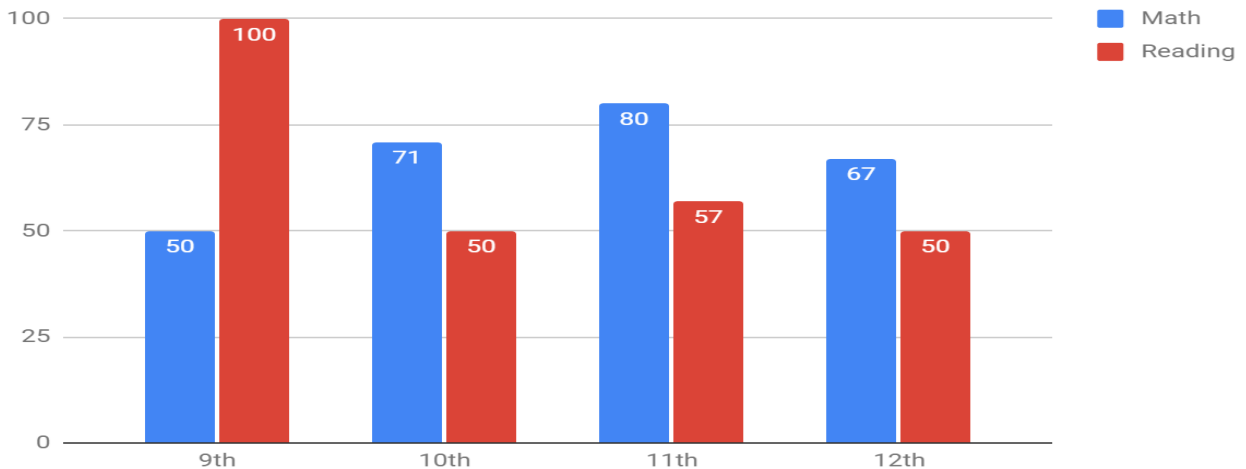
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THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TEST OR NATIONALLY NORMED ACHIEVEMENT TEST

Flex High School of Pontiac is in its second year. Data from the past two years for local and statewide assessment is unavailable. Local assessments are district-level assessments administered by a District Team or created and administered by teachers. At Flex High School of Pontiac, students take a mastery test at the end of each unit and the NWEA Northwest Evaluation Association (NWEA) in the fall, winter, and spring. These are adaptive tests that are nationally normed.

Percentage of Students Who Met The Projected NWEA Growth Target



The average number of students meeting their projected target on the 2023 Spring NWEA Reading Assessment was 64.25 %, and the NWEA Math assessment was 67%. Student data is based on a sample size of less than ten students.

CONCLUSION

The 2023-2024 school year is the second year of operation for Flex High School of Pontiac. Our school is focused on meeting the needs of every student in our building. The educational team supports students in all core areas and social-emotional development. As we grow in our second year, we will rely on data to guide instruction and offer more small-group sessions to prepare our students for success in and outside of school.

Sincerely,

Pamela Williams
Principal

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